

# Kennedy Elementary School

<http://kennedy.livoniaschools.org>



## 2014-2015 Annual Education Report

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Superintendent



14201 Hubbard  
Livonia, MI 48154  
734-744-2745

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Dr. Danielle Daniels, Principal



April 15, 2016

Dear Parents and Community Members:

I am pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for Kennedy Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me, Dr. Danielle Daniels, Principal of Kennedy Elementary School, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://kennedy.livoniapublicschools.org> or you may review a copy in the main office of our school.

The AER has two major sections to it that are required by state law. The information contained in the first section was compiled by district staff. It presents relevant information about our district, our academic programs, school improvement efforts, two years of results on district developed assessments and nationally norm referenced assessments. It also includes the district's parent involvement policy and specialized programs.

The second section of the report contains information provided by the Michigan Department of Education. Based on this data, three challenges that our school faces are that students with disabilities struggle with making adequate yearly progress in reading and writing. We also see in our data that our male students struggle with writing and score lower than our female students. One of our biggest challenges is helping students who have moved into Kennedy and have "curriculum gaps". Finding the time, resources and staff to help remediate them is a challenge.

Our school has identified underperforming subgroups of students, including: students with disabilities and males for whom additional intervention and support is needed in order to increase their proficiency and to close the achievement gap in the targeted areas.

In place is a multi-tiered system of support, including the use of the research-based interventions, such as a reading program entitled Leveled Literacy Intervention. In addition, ongoing professional development and dialogue focusing on strategies to support struggling learners takes place regularly. Ongoing analysis of formative assessment to determine the needs of all students, followed by the provision of targeted learning intervention to students in need.

These initiatives are intended to accelerate the student achievement of subgroups, including the state's Bottom 30%, that are not meeting our school's proficiency targets.

Our collaborative efforts positively impact our school's success and student achievement.

Sincerely,

Dr. Danielle Daniels  
Principal

*The Livonia Public Schools School District prohibits unlawful discrimination on the basis of race, color, religion, sex, national origin, age, height, weight, marital status, handicap or disability in any of its educational programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 15125 Farmington Road, Livonia, MI 48154 (734)744-2500.*

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## **MISSION STATEMENT**

The Kennedy School community will continue to actively provide a safe and nurturing environment for everyone.

We are committed to the development of confident life-long learners who will be caring and sensitive human beings.

It is our goal that each child will receive the necessary instruction to guide them while developing the necessary skills to become respectful, independent, and responsible participants in our democratic society.

We believe all students are leaders.

## **BELIEFS**

We at Kennedy Elementary School believe:

**K**ids always come first

**E**very child can learn

**N**o one will ever be left behind

**N**ever losing sight of our students needs

**E**veryone is invited to be a part of the learning community

**D**evoted staff, students, and community members working together

**Y**ears of experiences guiding the development of young learners

## **SCHOOL PROFILE**

Kennedy Elementary School serves 340 students in grades K-4. The principal of Kennedy Elementary is Dr. Danielle Daniels. There are 15 professional teaching staff members including a media specialist.

In addition, there are the following professional support staff: school psychologist, school social worker, Elementary Support Teacher, speech and language therapist, resource classroom teacher, teacher consultant outreach, occupational and physical therapist, and homebound or hospitalized services.

Kennedy is also home to the K-4 VI (Visually Impaired) program for Western Wayne County. Currently there are eight students who are part of our Kennedy team. The students are mainstreamed into classrooms for various studies and or specials. This is a wonderful opportunity for all of us!

Assisting all of us in keeping the building operating in an organized manner, keeping the building clean, serving nutritious food, and helping teachers and students are: custodians, secretaries, paraprofessionals, and lunchroom personnel.

***State law requires that we report the following additional information.***

## **ASSIGNING PUPILS TO THE SCHOOL**

All students are assigned to Kennedy Elementary School based upon attendance within the geographic boundaries of the school as well as students who transfer in based upon seats available.

## **SCHOOL IMPROVEMENT**

At Kennedy Elementary School we are continually working towards student achievement. As a staff we are committed to regularly reviewing data, utilizing research based best practice, and monitoring student growth to ensure the goals set are being met.

Our goals for the 2013-2014 and 2014-2015 school years were:

### **Goal Statement One**

All students will demonstrate proficiency in reading comprehension strategies across the curriculum.

### **Goal Statement Two**

All students will demonstrate improved writing skills across the curriculum.

### **Goal Statement Three**

All students will increase mathematic skills in the areas of geometry, fractions and computations.

We are very pleased with the continued progress of student achievement from the school-wide literacy initiative we have in place, as well as, the concentrated efforts in math. It is our goal to continue this focus to ensure academic success for each of our students.

The Livonia Public Schools School District has had its District Level accreditation through AdvanceEd. Through the district accreditation process, Kennedy Elementary School also received AdvancED accreditation. The AdvancED accreditation process supports and validates district and school level improvement efforts.

## **SPECIALIZED SCHOOLS OR PROGRAMS**

At the elementary level, students may be enrolled in Alternative Classrooms for the Academically Talented (ACAT) at Webster Elementary School and special education centers at Buchanan, Cass, Coolidge, Riley, Cooper and Johnson. Preschool special education programs were located at Perrinville Early Childhood Center. Other special education programs are available in western Wayne County for our students with disabilities, based upon their individual needs. Niji-Iro Japanese Immersion Elementary School was open this year at the former Taylor Elementary School. A preschool is

operated at the Jackson Center. Specific information about these programs is available on the district Web site at [www.livoniapublicschools.org](http://www.livoniapublicschools.org).

**CORE CURRICULUM**

The core curriculum at Kennedy Elementary provides learning experiences in reading, writing, speaking, listening, spelling, handwriting, mathematics, social studies, science, technology, health, physical education, art, vocal music, and enrichment activities. The core curriculum is based on the grade level content expectations (GLCEs) from the Michigan Department of Education and the Common Core State Standards for Mathematics and English Language Arts.

The goal of education is to provide all learners with a solid foundation of skills, knowledge, and understandings that are necessary for their continual growth and success as students within the school setting and as adults in society. As a result of sound K-12 education based on well defined educational outcomes, a Livonia Public School graduate will:

- Respect self, others, and the environment.
- Communicate effectively.
- Know how to learn and work productively.
- Acquire and process information.
- Use critical and creative thinking to make decisions and solve problems.
- Work and participate independently and cooperatively.
- Acquire a core of understanding and competencies within the content areas.

A copy of the core curriculum may be obtained from the district’s Academic Services Department.

**STUDENT ACHIEVEMENT ON DISTRICT DEVELOPED AND NATIONAL ASSESSMENTS**

**DISTRICT LITERACY ASSESSMENTS**

Students in kindergarten are assessed on a one-on-one basis regularly during the school year to measure progress toward grade-level literacy skills. The following table, Early Literacy Benchmark Assessment - Kindergarten, shows the results of this testing by school and district.

| <b>EARLY LITERACY BENCHMARK ASSESSMENT - KINDERGARTEN</b> |                              |                      |              |
|---|------------------------------|----------------------|--------------|
| <b>2014-2015</b>  | <b>Letter Identification</b> | <b>Letter Sounds</b> | <b>Rhyme</b> |
| Kennedy District  | 93.5%                        | 85.7%                | 94.9%        |
| <b>2013-2014</b>  |                              |                      |              |
| Kennedy District  | 100%                         | 100%                 | 98.6%        |
|   | 96.6%                        | 98.3%                | 95.6%        |

Students in grades 1-4 are assessed using the Fountas and Pinnell Benchmark Assessment System. Teachers administer running records with comprehension to students one-on-one.

Kindergarten teachers administer reading records with comprehension at the end of the school year. Students in grades 1-2 are assessed a minimum of four times each year. Students in grades 3-4 are assessed a minimum of two times each year. The following table shows the percent of students at each grade level that performed at or above grade level on this assessment.

| <b>FOUNTAS AND PINNELL BENCHMARK ASSESSMENTS</b>                  |                     |                |                |                |                |
|---|---------------------|----------------|----------------|----------------|----------------|
| <b>GRADES K-4</b>   |                     |                |                |                |                |
| <b>Percent of Students that Performed At or Above Grade Level</b> |                     |                |                |                |                |
| <b>Spring 2015</b>  | <b>Kindergarten</b> | <b>Grade 1</b> | <b>Grade 2</b> | <b>Grade 3</b> | <b>Grade 4</b> |
| Kennedy   | 98.0%               | 73%            | 92%            | 95%            | 93%            |
| District  | 89.5%               | 78%            | 80%            | 83%            | 88%            |
| <b>Spring 2014</b>  |                     |                |                |                |                |
| Kennedy   | 93.1%               | 85%            | 84%            | 89%            | 95%            |
| District  | 85.6%               | 80%            | 83%            | 83%            | 88%            |

### **DISTRICT MATHEMATICS ASSESSMENTS - ELEMENTARY**

Students were assessed in mathematics knowledge twice during the 2014-15 school year. Kindergarten students were assessed with a Pre/Post assessment created by the district and students in grades 1-5 were assessed using a Pre/Post online assessment. In September and March, students in Kindergarten were tested in September and March on Common Core State Standards for Mathematics (CCSS) strands taught within the *Everyday Mathematics* program. Students in grades 1-5 were tested on Common Core State Standards for Mathematics (CCSS) and reported using Grade Level Content Expectations (GLCEs) strands taught within the *Everyday Mathematics* program.

The following data show the percentage of students who were proficient at each grade level on the Pre/Post mathematics benchmark assessment.

| <b>MATHEMATICS BENCHMARK: ELEMENTARY ASSESSMENTS</b> |                                   |                 |                               |  |  |                |
|--|-----------------------------------|-----------------|-------------------------------|--|--|----------------|
| <b>GRADE Kindergarten</b>                            |                                   |                 |                               |  |  |                |
| <b>Percent of Students Proficient</b>                |                                   |                 |                               |  |  |                |
| <b>KINDERGARTEN</b>                                  |                                   |                 |                               |  |  |                |
| <b>2014-2015</b>                                     | <b>Counting &amp; Cardinality</b> | <b>Geometry</b> | <b>Measurement &amp; Data</b> | <b>Number &amp; Operations in Base Ten</b> | <b>Operations &amp; Algebraic Thinking</b> | <b>Totals*</b> |
| <b>Pre-Test</b>                                      |                                   |                 |                               |  |  |                |
| Kennedy  | 6%                                | 12%             | 47%                           | 0%   | 22%  | 6%             |
| District   | 11%                               | 35%             | 51%                           | 5%   | 25%  | 11%            |
| <b>Post-Test</b>                                     |                                   |                 |                               |  |  |                |
| Kennedy  | 96%                               | 100%            | 100%                          | N/A**                                      | 90%  | 100%           |
| District   | 87%                               | 91%             | 94%                           | N/A**                                      | 83%  | 90%            |
| <b>2013-2014</b>                                     |                                   |                 |                               |  |  |                |
| <b>Pre-Test</b>                                      |                                   |                 |                               |  |  |                |
| Kennedy  | 10%                               | 11%             | 58%                           | 6%   | 23%  | 7%             |
| District   | 10%                               | 21%             | 61%                           | 4%   | 20%  | 7%             |
| <b>Post-Test</b>                                     |                                   |                 |                               |  |  |                |
| Kennedy  | 98%                               | 100%            | 100%                          | 94%  | 100%                                       | 100%           |
| District   | 87%                               | 93%             | 94%                           | 70%  | 90%  | 91%            |

\*Total score indicates percentage of students scoring 70% or higher.

\*\*Due to the fact the Post-Test was administered earlier in the school year than in previous years, test items reflecting content not taught were eliminated.

**MATHEMATICS BENCHMARK: ELEMENTARY ASSESSMENTS**  
**GRADES 1-4**  
**Percent of Students Proficient**

| <b>GRADE 1</b>   |                                 |                                      |                                     |                 |                                     |                          |                |
|------------------|---------------------------------|--------------------------------------|-------------------------------------|-----------------|-------------------------------------|--------------------------|----------------|
|                  | <b>Numbers &amp; Numeration</b> | <b>Operations &amp; Computations</b> | <b>Measurement Reference Frames</b> | <b>Geometry</b> | <b>Patterns, Functions, Algebra</b> | <b>Data &amp; Chance</b> | <b>Totals*</b> |
| <b>2014-2015</b> |                                 |                                      |                                     |                 |                                     |                          |                |
| <b>Pre-Test</b>  |                                 |                                      |                                     |                 |                                     |                          |                |
| Kennedy          | 59%                             | 59%                                  | 38%                                 | 83%             | 50%                                 | 49%                      | 54%            |
| District         | 56%                             | 60%                                  | 33%                                 | 66%             | 50%                                 | 44%                      | 51%            |
| <b>Post-Test</b> |                                 |                                      |                                     |                 |                                     |                          |                |
| Kennedy          | 93%                             | 97%                                  | 75%                                 | 100%            | 98%                                 | 94%                      | 91%            |
| District         | 85%                             | 91%                                  | 63%                                 | 86%             | 86%                                 | 82%                      | 82%            |
| <b>2013-2014</b> |                                 |                                      |                                     |                 |                                     |                          |                |
| <b>Pre-Test</b>  |                                 |                                      |                                     |                 |                                     |                          |                |
| Kennedy          | 35%                             | 38%                                  | 0%                                  | 92%             | 8%                                  | 8%                       | 55%            |
| District         | 27%                             | 44%                                  | 5%                                  | 63%             | 20%                                 | 12%                      | 52%            |
| <b>Post-Test</b> |                                 |                                      |                                     |                 |                                     |                          |                |
| Kennedy          | 96%                             | 97%                                  | 76%                                 | 92%             | 94%                                 | 84%                      | 91%            |
| District         | 88%                             | 93%                                  | 59%                                 | 87%             | 83%                                 | 71%                      | 86%            |
| <b>GRADE 2</b>   |                                 |                                      |                                     |                 |                                     |                          |                |
|                  | <b>Numbers &amp; Numeration</b> | <b>Operations &amp; Computations</b> | <b>Measurement Reference Frames</b> | <b>Geometry</b> | <b>Patterns, Functions, Algebra</b> | <b>Data &amp; Chance</b> | <b>Totals*</b> |
| <b>2014-2015</b> |                                 |                                      |                                     |                 |                                     |                          |                |
| <b>Pre-Test</b>  |                                 |                                      |                                     |                 |                                     |                          |                |
| Kennedy          | 68%                             | 50%                                  | 77%                                 | 89%             | 59%                                 | 84%                      | 67%            |
| District         | 62%                             | 47%                                  | 68%                                 | 82%             | 56%                                 | 78%                      | 62%            |
| <b>Post-Test</b> |                                 |                                      |                                     |                 |                                     |                          |                |
| Kennedy          | 85%                             | 72%                                  | 87%                                 | 95%             | 73%                                 | 99%                      | 83%            |
| District         | 78%                             | 65%                                  | 83%                                 | 92%             | 69%                                 | 91%                      | 77%            |
| <b>2013-2014</b> |                                 |                                      |                                     |                 |                                     |                          |                |
| <b>Pre-Test</b>  |                                 |                                      |                                     |                 |                                     |                          |                |
| Kennedy          | 42%                             | 6%                                   | 69%                                 | 73%             | 17%                                 | 84%                      | 69%            |
| District         | 60%                             | 45%                                  | 69%                                 | 80%             | 56%                                 | 77%                      | 61%            |
| <b>Post-Test</b> |                                 |                                      |                                     |                 |                                     |                          |                |
| Kennedy          | 83%                             | 34%                                  | 84%                                 | 86%             | 23%                                 | 94%                      | 83%            |
| District         | 82%                             | 71%                                  | 88%                                 | 95%             | 71%                                 | 94%                      | 82%            |
| <b>GRADE 3</b>   |                                 |                                      |                                     |                 |                                     |                          |                |
|                  | <b>Numbers &amp; Numeration</b> | <b>Operations &amp; Computations</b> | <b>Measurement Reference Frames</b> | <b>Geometry</b> | <b>Patterns, Functions, Algebra</b> | <b>Data &amp; Chance</b> | <b>Totals*</b> |
| <b>2014-2015</b> |                                 |                                      |                                     |                 |                                     |                          |                |
| <b>Pre-Test</b>  |                                 |                                      |                                     |                 |                                     |                          |                |
| Kennedy          | 81%                             | 55%                                  | 66%                                 | 63%             | 74%                                 | 80%                      | 67%            |
| District         | 74%                             | 54%                                  | 66%                                 | 56%             | 71%                                 | 80%                      | 65%            |
| <b>Post-Test</b> |                                 |                                      |                                     |                 |                                     |                          |                |
| Kennedy          | 73%                             | 84%                                  | 86%                                 | 83%             | 89%                                 | 96%                      | 87%            |
| District         | 88%                             | 78%                                  | 81%                                 | 77%             | 85%                                 | 89%                      | 82%            |
| <b>2013-2014</b> |                                 |                                      |                                     |                 |                                     |                          |                |
| <b>Pre-Test</b>  |                                 |                                      |                                     |                 |                                     |                          |                |
| Kennedy          | 52%                             | 20%                                  | 40%                                 | 35%             | 40%                                 | 52%                      | 66%            |
| District         | 75%                             | 54%                                  | 69%                                 | 57%             | 71%                                 | 80%                      | 66%            |
| <b>Post-Test</b> |                                 |                                      |                                     |                 |                                     |                          |                |
| Kennedy          | 73%                             | 65%                                  | 73%                                 | 75%             | 75%                                 | 68%                      | 84%            |
| District         | 86%                             | 78%                                  | 83%                                 | 74%             | 84%                                 | 89%                      | 82%            |

| GRADE 4          |                      |                           |                              |          |                              |               |         |
|------------------|----------------------|---------------------------|------------------------------|----------|------------------------------|---------------|---------|
| 2014-2015        | Numbers & Numeration | Operations & Computations | Measurement Reference Frames | Geometry | Patterns, Functions, Algebra | Data & Chance | Totals* |
| <b>Pre-Test</b>  |                      |                           |                              |          |                              |               |         |
| Kennedy          | 38%                  | 43%                       | 36%                          | 65%      | 37%                          | 60%           | 44%     |
| District         | 40%                  | 45%                       | 39%                          | 66%      | 44%                          | 59%           | 46%     |
| <b>Post-Test</b> |                      |                           |                              |          |                              |               |         |
| Kennedy          | 67%                  | 63%                       | 61%                          | 88%      | 60%                          | 72%           | 67%     |
| District         | 68%                  | 64%                       | 58%                          | 88%      | 67%                          | 74%           | 68%     |
| <b>2013-2014</b> |                      |                           |                              |          |                              |               |         |
| <b>Pre-Test</b>  |                      |                           |                              |          |                              |               |         |
| Kennedy          | 1%                   | 0%                        | 0%                           | 60%      | 15%                          | 21%           | 50%     |
| District         | 39%                  | 45%                       | 39%                          | 70%      | 42%                          | 61%           | 46%     |
| <b>Post-Test</b> |                      |                           |                              |          |                              |               |         |
| Kennedy          | 49%                  | 42%                       | 24%                          | 96%      | 43%                          | 35%           | 73%     |
| District         | 71%                  | 69%                       | 66%                          | 88%      | 70%                          | 76%           | 72%     |

\*Total score indicates proficiency in all 6 strands.

### NORM REFERENCED ASSESSMENT

The Cognitive Ability Test (CogAT) from Riverside Publishing is administered to third grade students.

| CogAT<br>GRADE 3<br>Age Percentiles |        |              |           |           |
|-------------------------------------|--------|--------------|-----------|-----------|
| 2014-2015                           | Verbal | Quantitative | Nonverbal | Composite |
| Kennedy                             | 59     | 66           | 60        | 62        |
| District                            | 53     | 63           | 60        | 59        |
| <b>2013-2014</b>                    |        |              |           |           |
| Kennedy                             | 56     | 60           | 54        | 57        |
| District                            | 51     | 62           | 58        | 58        |

### PARENT TEACHER CONFERENCES

One of the most important factors of a child's success in school is the involvement of parents or guardians in the educational process. Kennedy Elementary has a high degree of parental involvement as 100% (340 conferences) of our parents attended parent-teacher conferences during the 2014-2015 school year, and 100% (354 conferences) of our parents attended conferences during the 2013-2014 school year. Ninety percent of our parents attended Open House.

Our PTA membership remains strong.



## **PARENT INVOLVEMENT**

The district's Parent Involvement Plan is available on the district's website, which is linked to each school's website.

# **BOARD POLICY**

**IDD(1)**

## **PARENT INVOLVEMENT**

**JUNE 20, 2011**

The Board strongly encourages and welcomes the involvement of parent(s)/guardian(s) in all of the District's educational programs. It is recognized and appreciated that parents/guardians are the "first teachers" of their children, and that their interest and involvement in the education of their children should not diminish once their child enters the schools of the District. Accordingly, the Board directs, by the adoption of this policy, that the administration shall design a program/plan that will encourage parent(s)/guardian(s) participation that may include, but not be limited to: The development and review of instructional materials; input on the ways that the District may better provide parent(s)/guardian(s) with information concerning current laws, regulations, and instructional programs; and District offerings of training programs to instruct parent(s)/guardian(s) how to become more involved in their child's educational programs.

Pursuant to state law, the Superintendent shall provide a copy of the District's Parental Involvement plan to all parents.

Reference: 20 USCA 6316, 20 USCA 6318 (No Child Left Behind Act)

## DATA FROM MICHIGAN DEPARTMENT OF EDUCATION

The explanation below is provided by Livonia Public Schools to assist you in understanding the data on the following pages provided by the Michigan Department of Education (MDE).

**Student Assessment Data** – State assessment results at the elementary, middle and high school levels for all four tested subjects (mathematics, ELA, science and social studies) for all students as well as subgroups of students on the:

- M-STEP and MI-Access for 2014-15 and
- MEAP, MME, MEAP-Access and MI-Access for 2013-14.

### **Accountability Details –**

- Subject Data provides the percent of students tested and the percent proficient for each subject area tested (mathematics, ELA, science and social studies) at the state and district levels for all students and applicable student subgroups.
- Graduation Data provides high school graduation rates at the state and district levels for all students and applicable subgroups.
- Attendance Data provides average daily attendance rate at the state and district levels.
- Accountability Status District and School Data – The MDE did not provide any data for these categories.
- Teacher Quality identifies teacher qualifications, reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes, and lists the percentage of teachers with emerging certifications in the district.

### **NAEP Data (National Assessment of Education Progress)**

- Provides state results of the national assessment in mathematics and reading in grades 4, 8 and 12.

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***The following pages are provided by the Michigan Department of Education and cannot be amended, modified or adjusted. They must be included as provided by the state.***

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Kennedy Elementary School

## M-STEP Grades 3-8

| Subject                     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | All Students               | 2013-14     | 61.3%                             | 70.8%                                | 79.3%                              | 13.8%            | 65.5%              | 17.2%                        | 3.4%                   |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | American Indian            | 2013-14     | 58.4%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | African American           | 2013-14     | 37.3%                             | 38.6%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Asian                      | 2013-14     | 76.2%                             | 80%                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Hispanic of Any Race       | 2013-14     | 46.9%                             | 65.1%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | White                      | 2013-14     | 68.8%                             | 74.5%                                | 82%                                | 14%              | 68%                | 14%                          | 4%                     |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Female                     | 2013-14     | 64.1%                             | 77.6%                                | 75%                                | 10.7%            | 64.3%              | 21.4%                        | 3.6%                   |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Male                       | 2013-14     | 58.6%                             | 64.4%                                | 83.3%                              | 16.7%            | 66.7%              | 13.3%                        | 3.3%                   |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Economically Disadvantaged | 2013-14     | 47.9%                             | 55.9%                                | 90%                                | 10%              | 80%                | 10%                          | 0%                     |

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## M-STEP Grades 3-8

| Subject                     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | English Language Learners  | 2013-14     | 37.2%                             | 50%                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Students With Disabilities | 2013-14     | 35.1%                             | 41.1%                                | 50%                                | 0%               | 50%                | 30%                          | 20%                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | All Students               | 2014-15     | 50%                               | 54.7%                                | 62.9%                              | 19.4%            | 43.5%              | 30.6%                        | 6.5%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | All Students               | 2013-14     | 70%                               | 78.1%                                | 79.7%                              | 12.2%            | 67.6%              | 14.9%                        | 5.4%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | American Indian            | 2013-14     | 64.3%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | African American           | 2014-15     | 23.2%                             | 15.7%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | African American           | 2013-14     | 47.6%                             | 56.5%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Asian                      | 2014-15     | 69.7%                             | 70%                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Asian                      | 2013-14     | 81.1%                             | 93.9%                                | <10                                | <10              | <10                | <10                          | <10                    |

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## M-STEP Grades 3-8

| Subject                     | Grade             | Testing Group        | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Hispanic of Any Race | 2014-15     | 37.2%                             | 50%                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Hispanic of Any Race | 2013-14     | 57.8%                             | 77.6%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Two or More Races    | 2014-15     | 47.7%                             | 45.7%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Two or More Races    | 2013-14     | 71.2%                             | 82.4%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | White                | 2014-15     | 58.2%                             | 59%                                  | 64.9%                              | 17.5%            | 47.4%              | 29.8%                        | 5.3%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | White                | 2013-14     | 76.5%                             | 79.3%                                | 79%                                | 12.9%            | 66.1%              | 17.7%                        | 3.2%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Female               | 2014-15     | 54.7%                             | 58.1%                                | 72.4%                              | 31%              | 41.4%              | 24.1%                        | 3.4%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Female               | 2013-14     | 73%                               | 83.1%                                | 86.1%                              | 8.3%             | 77.8%              | 11.1%                        | 2.8%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Male                 | 2014-15     | 45.5%                             | 51.1%                                | 54.5%                              | 9.1%             | 45.5%              | 36.4%                        | 9.1%                   |

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### M-STEP Grades 3-8

| Subject                     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Male                       | 2013-14     | 67%                               | 73.5%                                | 73.7%                              | 15.8%            | 57.9%              | 18.4%                        | 7.9%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Economically Disadvantaged | 2014-15     | 35.3%                             | 35.6%                                | 50%                                | 0%               | 50%                | 35.7%                        | 14.3%                  |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Economically Disadvantaged | 2013-14     | 57.3%                             | 65.4%                                | 90.9%                              | 0%               | 90.9%              | 0%                           | 9.1%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | English Language Learners  | 2014-15     | 34.7%                             | 29%                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | English Language Learners  | 2013-14     | 42.9%                             | 45.5%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Students With Disabilities | 2014-15     | 23.3%                             | 27.9%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Students With Disabilities | 2013-14     | 41.6%                             | 44.7%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | All Students               | 2014-15     | 46.6%                             | 48.2%                                | 42.4%                              | 18.6%            | 23.7%              | 23.7%                        | 33.9%                  |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | American Indian            | 2014-15     | 36.9%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |

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## M-STEP Grades 3-8

| Subject                     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | African American           | 2014-15     | 21.2%                             | 15.9%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Asian                      | 2014-15     | 70.5%                             | 62.1%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Hispanic of Any Race       | 2014-15     | 33.2%                             | 51.1%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | White                      | 2014-15     | 53.9%                             | 51.8%                                | 45.1%                              | 19.6%            | 25.5%              | 25.5%                        | 29.4%                  |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Female                     | 2014-15     | 51.5%                             | 56.8%                                | 48.3%                              | 24.1%            | 24.1%              | 27.6%                        | 24.1%                  |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Male                       | 2014-15     | 41.8%                             | 40.3%                                | 36.7%                              | 13.3%            | 23.3%              | 20%                          | 43.3%                  |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Economically Disadvantaged | 2014-15     | 30.9%                             | 30.3%                                | 25%                                | 8.3%             | 16.7%              | 25%                          | 50%                    |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | English Language Learners  | 2014-15     | 23.7%                             | 35.9%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Students With Disabilities | 2014-15     | 17.2%                             | 19.2%                                | <10                                | <10              | <10                | <10                          | <10                    |

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## M-STEP Grades 3-8

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 2nd Grade Content | All Students               | 2013-14     | 40.1%                             | 55.1%                                | 54.2%                              | 13.6%            | 40.7%              | 22%                          | 23.7%                  |
| Mathematics | 2nd Grade Content | American Indian            | 2013-14     | 33.7%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 2nd Grade Content | African American           | 2013-14     | 18.2%                             | 20.2%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 2nd Grade Content | Asian                      | 2013-14     | 66%                               | 64%                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 2nd Grade Content | Hispanic of Any Race       | 2013-14     | 26.3%                             | 46.5%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 2nd Grade Content | White                      | 2013-14     | 46.6%                             | 60.2%                                | 54.9%                              | 13.7%            | 41.2%              | 21.6%                        | 23.5%                  |
| Mathematics | 2nd Grade Content | Female                     | 2013-14     | 39.7%                             | 56.2%                                | 51.7%                              | 10.3%            | 41.4%              | 27.6%                        | 20.7%                  |
| Mathematics | 2nd Grade Content | Male                       | 2013-14     | 40.6%                             | 54.1%                                | 56.7%                              | 16.7%            | 40%                | 16.7%                        | 26.7%                  |
| Mathematics | 2nd Grade Content | Economically Disadvantaged | 2013-14     | 26.9%                             | 38.6%                                | 40%                                | 0%               | 40%                | 40%                          | 20%                    |
| Mathematics | 2nd Grade Content | English Language Learners  | 2013-14     | 26.4%                             | 37.1%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 2nd Grade Content | Students With Disabilities | 2013-14     | 22.2%                             | 27.3%                                | 18.2%                              | 0%               | 18.2%              | 18.2%                        | 63.6%                  |
| Mathematics | 3rd Grade Content | All Students               | 2014-15     | 48.8%                             | 61.3%                                | 77.4%                              | 22.6%            | 54.8%              | 14.5%                        | 8.1%                   |



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## M-STEP Grades 3-8

| Subject     | Grade             | Testing Group        | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 3rd Grade Content | All Students         | 2013-14     | 45.3%                             | 62.5%                                | 74.3%                              | 9.5%             | 64.9%              | 16.2%                        | 9.5%                   |
| Mathematics | 3rd Grade Content | American Indian      | 2013-14     | 37.6%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | African American     | 2014-15     | 20.3%                             | 22.7%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | African American     | 2013-14     | 18.2%                             | 23.5%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Asian                | 2014-15     | 73.6%                             | 82%                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Asian                | 2013-14     | 69.2%                             | 87.9%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2014-15     | 35.7%                             | 53.8%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2013-14     | 29.3%                             | 65.3%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Two or More Races    | 2014-15     | 43.6%                             | 48.6%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Two or More Races    | 2013-14     | 43.8%                             | 55.9%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | White                | 2014-15     | 57.3%                             | 65.6%                                | 77.2%                              | 21.1%            | 56.1%              | 15.8%                        | 7%                     |
| Mathematics | 3rd Grade Content | White                | 2013-14     | 52.9%                             | 65%                                  | 75.8%                              | 11.3%            | 64.5%              | 16.1%                        | 8.1%                   |
| Mathematics | 3rd Grade Content | Female               | 2014-15     | 48.1%                             | 60.3%                                | 75.9%                              | 27.6%            | 48.3%              | 17.2%                        | 6.9%                   |

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## M-STEP Grades 3-8

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 3rd Grade Content | Female                     | 2013-14     | 43.4%                             | 60.3%                                | 77.8%                              | 5.6%             | 72.2%              | 11.1%                        | 11.1%                  |
| Mathematics | 3rd Grade Content | Male                       | 2014-15     | 49.5%                             | 62.3%                                | 78.8%                              | 18.2%            | 60.6%              | 12.1%                        | 9.1%                   |
| Mathematics | 3rd Grade Content | Male                       | 2013-14     | 47.2%                             | 64.5%                                | 71.1%                              | 13.2%            | 57.9%              | 21.1%                        | 7.9%                   |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15     | 33.5%                             | 40.3%                                | 57.1%                              | 21.4%            | 35.7%              | 21.4%                        | 21.4%                  |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2013-14     | 29.5%                             | 39.8%                                | 54.5%                              | 9.1%             | 45.5%              | 36.4%                        | 9.1%                   |
| Mathematics | 3rd Grade Content | English Language Learners  | 2014-15     | 37%                               | 54%                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | English Language Learners  | 2013-14     | 23.1%                             | 29.2%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2014-15     | 24.5%                             | 32.9%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2013-14     | 23.2%                             | 37.8%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | All Students               | 2014-15     | 41.4%                             | 50.7%                                | 49.2%                              | 18.6%            | 30.5%              | 33.9%                        | 16.9%                  |
| Mathematics | 4th Grade Content | American Indian            | 2014-15     | 31.9%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | African American           | 2014-15     | 13.2%                             | 11.4%                                | <10                                | <10              | <10                | <10                          | <10                    |

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## M-STEP Grades 3-8

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 4th Grade Content | Asian                      | 2014-15     | 69.7%                             | 64.5%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Hispanic of Any Race       | 2014-15     | 27.1%                             | 41.3%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | White                      | 2014-15     | 49.3%                             | 55.8%                                | 52.9%                              | 17.6%            | 35.3%              | 31.4%                        | 15.7%                  |
| Mathematics | 4th Grade Content | Female                     | 2014-15     | 40.3%                             | 52.2%                                | 48.3%                              | 13.8%            | 34.5%              | 31%                          | 20.7%                  |
| Mathematics | 4th Grade Content | Male                       | 2014-15     | 42.4%                             | 49.3%                                | 50%                                | 23.3%            | 26.7%              | 36.7%                        | 13.3%                  |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15     | 25.4%                             | 32.3%                                | 27.3%                              | 0%               | 27.3%              | 63.6%                        | 9.1%                   |
| Mathematics | 4th Grade Content | English Language Learners  | 2014-15     | 22.1%                             | 36.6%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Students With Disabilities | 2014-15     | 17.2%                             | 22.5%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Science     | 4th Grade Content | All Students               | 2014-15     | 12.4%                             | 16.2%                                | 15.5%                              | 1.7%             | 13.8%              | 44.8%                        | 39.7%                  |
| Science     | 4th Grade Content | American Indian            | 2014-15     | 8.7%                              | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Science     | 4th Grade Content | African American           | 2014-15     | 2%                                | 2.3%                                 | <10                                | <10              | <10                | <10                          | <10                    |
| Science     | 4th Grade Content | Asian                      | 2014-15     | 23.9%                             | 29%                                  | <10                                | <10              | <10                | <10                          | <10                    |

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## M-STEP Grades 3-8

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 4th Grade Content | Hispanic of Any Race       | 2014-15     | 5.5%                              | 12.8%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Science | 4th Grade Content | White                      | 2014-15     | 15.4%                             | 17.9%                                | 14%                                | 2%               | 12%                | 48%                          | 38%                    |
| Science | 4th Grade Content | Female                     | 2014-15     | 10.4%                             | 14.7%                                | 10.7%                              | 0%               | 10.7%              | 42.9%                        | 46.4%                  |
| Science | 4th Grade Content | Male                       | 2014-15     | 14.3%                             | 17.5%                                | 20%                                | 3.3%             | 16.7%              | 46.7%                        | 33.3%                  |
| Science | 4th Grade Content | Economically Disadvantaged | 2014-15     | 5.5%                              | 5.6%                                 | 0%                                 | 0%               | 0%                 | 54.5%                        | 45.5%                  |
| Science | 4th Grade Content | English Language Learners  | 2014-15     | 2.2%                              | 4.9%                                 | <10                                | <10              | <10                | <10                          | <10                    |
| Science | 4th Grade Content | Students With Disabilities | 2014-15     | 4.6%                              | 4.1%                                 | <10                                | <10              | <10                | <10                          | <10                    |



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M-STEP Grade 11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|

No Data to Display

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## Michigan Educational Assessment Program Access (MEAP - Access)

| Subject     | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
|-------------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|-------------|---------------------|
| Mathematics | 4th   | All Students  | 2013-14     | 55.3%                             | 57.9%                                | <10                                | <10              | <10         | <10                 |
| Mathematics | 4th   | White         | 2013-14     | 59.8%                             | 52.9%                                | <10                                | <10              | <10         | <10                 |
| Mathematics | 4th   | Male          | 2013-14     | 56.2%                             | 64.3%                                | <10                                | <10              | <10         | <10                 |
| Reading     | 4th   | All Students  | 2013-14     | 45.6%                             | 38.1%                                | <10                                | <10              | <10         | <10                 |
| Reading     | 4th   | White         | 2013-14     | 50.1%                             | 36.8%                                | <10                                | <10              | <10         | <10                 |
| Reading     | 4th   | Male          | 2013-14     | 45.4%                             | 35.7%                                | <10                                | <10              | <10         | <10                 |

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MI -Access Functional Independence

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Reading     | 2nd Grade Content | All Students               | 2013-14     | 77.1%                             | 83.3%                                | <10                                | <10               | <10              | <10              |
| Reading     | 2nd Grade Content | White                      | 2013-14     | 79.6%                             | 85%                                  | <10                                | <10               | <10              | <10              |
| Reading     | 2nd Grade Content | Female                     | 2013-14     | 79.6%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | All Students               | 2014-15     | 72.4%                             | 72.2%                                | <10                                | <10               | <10              | <10              |
| ELA         | 4th Grade Content | All Students               | 2014-15     | 69.7%                             | 72.2%                                | <10                                | <10               | <10              | <10              |
| Science     | 4th Grade Content | All Students               | 2014-15     | 59.1%                             | 56.3%                                | <10                                | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | White                      | 2014-15     | 75.6%                             | 71.4%                                | <10                                | <10               | <10              | <10              |
| ELA         | 4th Grade Content | White                      | 2014-15     | 71.4%                             | 64.3%                                | <10                                | <10               | <10              | <10              |
| Science     | 4th Grade Content | White                      | 2014-15     | 64%                               | 66.7%                                | <10                                | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | Female                     | 2014-15     | 69.4%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 4th Grade Content | Female                     | 2014-15     | 72.4%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Science     | 4th Grade Content | Female                     | 2014-15     | 53.9%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15     | 73.3%                             | 84.6%                                | <10                                | <10               | <10              | <10              |

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## MI -Access Functional Independence

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Science | 4th Grade Content | Economically Disadvantaged | 2014-15     | 60.7%                             | 70%                                  | <10                                | <10               | <10              | <10              |



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MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

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MI-Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

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#### Accountability Details Subject Data

| Testing Group                             | Subject        | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students                              | Mathematics    | 98.1%              | 36.5%                    | 99.1%                 | N/A                          | 100%                | N/A                         |
| All Students                              | ELA            | 98.1%              | 48.5%                    | 99.2%                 | N/A                          | 100%                | N/A                         |
| All Students                              | Science        | 97.5%              | 22.2%                    | 98.9%                 | N/A                          | 100%                | N/A                         |
| All Students                              | Social Studies | 97.4%              | 31.8%                    | 99.1%                 | N/A                          | N/A                 | N/A                         |
| American Indian                           | Mathematics    | 98.2%              | 27.8%                    | <30                   | N/A                          | <30                 | N/A                         |
| American Indian                           | ELA            | 98%                | 41.5%                    | <30                   | N/A                          | <30                 | N/A                         |
| American Indian                           | Science        | 97.8%              | 17.7%                    | <30                   | N/A                          | <30                 | N/A                         |
| American Indian                           | Social Studies | 97.2%              | 25.2%                    | <30                   | N/A                          | N/A                 | N/A                         |
| African American                          | Mathematics    | 96.5%              | 13.5%                    | 99.4%                 | N/A                          | <30                 | N/A                         |
| African American                          | ELA            | 96.5%              | 24.5%                    | 99.4%                 | N/A                          | <30                 | N/A                         |
| African American                          | Science        | 95.4%              | 6.1%                     | 98.6%                 | N/A                          | <30                 | N/A                         |
| African American                          | Social Studies | 95.2%              | 11%                      | 98.9%                 | N/A                          | N/A                 | N/A                         |
| Asian                                     | Mathematics    | 99.1%              | 66.3%                    | 99%                   | N/A                          | <30                 | N/A                         |
| Asian                                     | ELA            | 98.7%              | 70.2%                    | 98.7%                 | N/A                          | <30                 | N/A                         |
| Asian                                     | Science        | 99%                | 38%                      | 98.2%                 | N/A                          | <30                 | N/A                         |
| Asian                                     | Social Studies | 98.8%              | 49.6%                    | 99.2%                 | N/A                          | N/A                 | N/A                         |
| Hispanic of Any Race                      | Mathematics    | 98.3%              | 23.7%                    | 98.3%                 | N/A                          | <30                 | N/A                         |
| Hispanic of Any Race                      | ELA            | 98.3%              | 36.1%                    | 99.7%                 | N/A                          | <30                 | N/A                         |
| Hispanic of Any Race                      | Science        | 97.9%              | 11.7%                    | 98.7%                 | N/A                          | <30                 | N/A                         |
| Hispanic of Any Race                      | Social Studies | 97.5%              | 20.2%                    | 98.1%                 | N/A                          | N/A                 | N/A                         |
| Native Hawaiian or Other Pacific Islander | Mathematics    | 99.8%              | 40.8%                    | N/A                   | N/A                          | N/A                 | N/A                         |

## Annual Education Report

### Kennedy Elementary School

#### Accountability Details Subject Data

| Testing Group                             | Subject        | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| Native Hawaiian or Other Pacific Islander | ELA            | 99.3%              | 53.3%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Native Hawaiian or Other Pacific Islander | Science        | 99.6%              | 21.9%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.3%              | 33%                      | N/A                   | N/A                          | N/A                 | N/A                         |
| Two or More Races                         | Mathematics    | 98.5%              | 33.6%                    | 100%                  | N/A                          | <30                 | N/A                         |
| Two or More Races                         | ELA            | 98.5%              | 46.9%                    | 100%                  | N/A                          | <30                 | N/A                         |
| Two or More Races                         | Science        | 98.5%              | 20.1%                    | 100%                  | N/A                          | N/A                 | N/A                         |
| Two or More Races                         | Social Studies | 98.1%              | 28.3%                    | 100%                  | N/A                          | N/A                 | N/A                         |
| White                                     | Mathematics    | 98.5%              | 42.5%                    | 99.1%                 | N/A                          | 100%                | N/A                         |
| White                                     | ELA            | 98.5%              | 55%                      | 99.2%                 | N/A                          | 100%                | N/A                         |
| White                                     | Science        | 98.1%              | 26.6%                    | 98.9%                 | N/A                          | 100%                | N/A                         |
| White                                     | Social Studies | 98%                | 37.3%                    | 99.1%                 | N/A                          | N/A                 | N/A                         |
| Economically Disadvantaged                | Mathematics    | 97.6%              | 22.5%                    | 99.2%                 | N/A                          | <30                 | N/A                         |
| Economically Disadvantaged                | ELA            | 97.6%              | 33.7%                    | 99.4%                 | N/A                          | <30                 | N/A                         |
| Economically Disadvantaged                | Science        | 96.8%              | 11.7%                    | 98.9%                 | N/A                          | <30                 | N/A                         |
| Economically Disadvantaged                | Social Studies | 96.5%              | 17.8%                    | 98.8%                 | N/A                          | N/A                 | N/A                         |
| English Language Learners                 | Mathematics    | 98.6%              | 20.3%                    | 97.2%                 | N/A                          | <30                 | N/A                         |
| English Language Learners                 | ELA            | 98.2%              | 24%                      | 99.2%                 | N/A                          | <30                 | N/A                         |
| English Language Learners                 | Science        | 98.2%              | 3.9%                     | 97.9%                 | N/A                          | <30                 | N/A                         |

Annual Education Report  
 Kennedy Elementary School

## Accountability Details Subject Data

| Testing Group              | Subject        | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| English Language Learners  | Social Studies | 97.9%              | 8.1%                     | 97.4%                 | N/A                          | N/A                 | N/A                         |
| Students With Disabilities | Mathematics    | 97.2%              | 21.8%                    | 98.6%                 | N/A                          | <30                 | N/A                         |
| Students With Disabilities | ELA            | 96.6%              | 24.7%                    | 98.4%                 | N/A                          | <30                 | N/A                         |
| Students With Disabilities | Science        | 96.5%              | 15.4%                    | 98.3%                 | N/A                          | <30                 | N/A                         |
| Students With Disabilities | Social Studies | 95%                | 13.9%                    | 98.9%                 | N/A                          | N/A                 | N/A                         |

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## Accountability Details Graduation Data

| Testing Group                             | Statewide | District | School |
|---|-----------|----------|--------|
| All Students                              | 78.6%     | 92.7%    | N/A    |
| American Indian                           | 64.8%     | N/A      | N/A    |
| African American                          | 64.5%     | 82.7%    | N/A    |
| Asian                                     | 89.1%     | 91.7%    | N/A    |
| Hispanic of Any Race                      | 68.8%     | 89.7%    | N/A    |
| Migrant                                   | 63.2%     | N/A      | N/A    |
| Native Hawaiian or Other Pacific Islander | 78.9%     | N/A      | N/A    |
| Two or More Races                         | 74.2%     | 93.3%    | N/A    |
| White                                     | 82.9%     | 93.8%    | N/A    |
| Female                                    | 82.9%     | N/A      | N/A    |
| Male                                      | 74.4%     | N/A      | N/A    |
| Economically Disadvantaged                | 65.6%     | 82.9%    | N/A    |
| English Language Learners                 | 68.2%     | N/A      | N/A    |
| Students With Disabilities                | 55.1%     | 59.0%    | N/A    |
| Homeless                                  | 54.0%     | N/A      | N/A    |

\* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

| Testing Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students  | 94.7%     | 96.6%    | 96.6%  |

\* All data based on students enrolled for a full academic year.



03/23/2016

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Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display





03/23/2016

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Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

## Annual Education Report Kennedy Elementary School

### Teacher Quality - Qualification

|  | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0     | 4    | 19   | 0      |

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

|   | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0%             | 0.0%                 | 0.0%                |

### Teacher Quality - Provisional

|  | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0%                    |

## Annual Education Report Kennedy Elementary School

### NAEP Grade 4 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 23                  | 77            | 34                 | 5                |
| Male                                      | 51                  | 22                  | 78            | 36                 | 6                |
| Female                                    | 49                  | 23                  | 77            | 32                 | 4                |
| National Lunch Program Eligibility        | 47                  | 36                  | 64            | 17                 | 1                |
| Eligible                                  | 53                  | 10                  | 90            | 49                 | 9                |
| Not Eligible                              | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 15                  | 85            | 39                 | 5                |
| Black                                     | 15                  | 53                  | 47            | 10                 | &#35             |
| Hispanic                                  | 6                   | 38                  | 62            | 21                 | 3                |
| Asian                                     | 4                   | 11                  | 89            | 58                 | 19               |
| American Indian/Alaska Native             | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian/Pacific Islander          | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 3                   | ‡                   | ‡             | ‡                  | &#8225           |
| Student classified as having a disability | 12                  | 47                  | 53            | 14                 | 1                |
| SD  | 88                  | 19                  | 81            | 37                 | 5                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 5                   | 42                  | 58            | 16                 | 1                |
| ELL                                       | 95                  | 22                  | 78            | 35                 | 5                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report Kennedy Elementary School

### NAEP Grade 8 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 32                  | 39            | 22                 | 7                |
| Male                                      | 51                  | 31                  | 39            | 23                 | 7                |
| Female                                    | 49                  | 34                  | 39            | 21                 | 6                |
| National Lunch Program Eligibility        | 45                  | 48                  | 39            | 12                 | 2                |
| Eligible                                  | 55                  | 19                  | 40            | 30                 | 11               |
| Not Eligible                              | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 69                  | 23                  | 43            | 26                 | 7                |
| Black                                     | 20                  | 66                  | 29            | 5                  | #                |
| Hispanic                                  | 4                   | 38                  | 44            | 15                 | 4                |
| Asian                                     | 3                   | 11                  | 18            | 39                 | 32               |
| American Indian/Alaska Native             | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian/Pacific Islander          | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability | 11                  | 77                  | 19            | 3                  | #                |
| SD  | 89                  | 27                  | 41            | 24                 | 7                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 3                   | 54                  | 33            | 11                 | 2                |
| ELL                                       | 97                  | 32                  | 39            | 22                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

### Kennedy Elementary School

#### NAEP Grade 12 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 34                  | 41            | 23                 | 2                |
| Male                                      | 51                  | 32                  | 41            | 26                 | 1                |
| Female                                    | 49                  | 35                  | 42            | 22                 | 1                |
| National Lunch Program Eligibility        | 35                  | 54                  | 37            | 9                  | 0                |
| Eligible                                  | 64                  | 22                  | 44            | 32                 | 2                |
| Not Eligible                              | 0                   | 0                   | 0             | 0                  | 0                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 26                  | 42            | 30                 | 2                |
| Black                                     | 14                  | 68                  | 27            | 5                  | 0                |
| Hispanic                                  | 5                   | 58                  | 33            | 9                  | 0                |
| Asian                                     | 3                   | 26                  | 32            | 35                 | 7                |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native                                    | 0                   | 0                   | 0             | 0                  | 0                |
| Hawaiian/Pacific Islander                 | 1                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 9                   | 78                  | 19            | 3                  | 0                |
| SD  | 91                  | 30                  | 43            | 25                 | 2                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 2                   | 0                   | 0             | 0                  | 0                |
| ELL                                       | 98                  | 33                  | 41            | 24                 | 2                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report Kennedy Elementary School

### NAEP Grade 4 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 37                  | 63            | 29                 | 5                |
| Male                                      | 50                  | 39                  | 61            | 26                 | 5                |
| Female                                    | 50                  | 34                  | 66            | 31                 | 6                |
| National Lunch Program Eligibility        | 48                  | 50                  | 50            | 16                 | 1                |
| Eligible                                  | 52                  | 24                  | 76            | 40                 | 8                |
| Not Eligible                              | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 32                  | 68            | 32                 | 6                |
| Black                                     | 14                  | 66                  | 34            | 9                  | 1                |
| Hispanic                                  | 6                   | 49                  | 51            | 17                 | 1                |
| Asian                                     | 4                   | 16                  | 84            | 49                 | 15               |
| American Indian/Alaska Native             | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian/Pacific Islander          | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 3                   | 30                  | 70            | 37                 | 8                |
| Student classified as having a disability | 12                  | 76                  | 24            | 7                  | #                |
| SD  | 88                  | 32                  | 68            | 31                 | 6                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 4                   | 52                  | 48            | 16                 | 2                |
| ELL                                       | 96                  | 36                  | 64            | 29                 | 5                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

## Annual Education Report Kennedy Elementary School

### NAEP Grade 8 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 24                  | 44            | 29                 | 3                |
| Male                                      | 51                  | 29                  | 45            | 25                 | 2                |
| Female                                    | 49                  | 20                  | 42            | 34                 | 4                |
| National Lunch Program Eligibility        | 45                  | 37                  | 45            | 17                 | 1                |
| Eligible                                  | 55                  | 14                  | 43            | 39                 | 4                |
| Not Eligible                              | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 69                  | 18                  | 44            | 34                 | 3                |
| Black                                     | 20                  | 47                  | 44            | 9                  | &#35             |
| Hispanic                                  | 4                   | 27                  | 41            | 29                 | 3                |
| Asian/Pacific Islander                    | 3                   | 13                  | 35            | 41                 | 10               |
| American Indian/Alaska Native             | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability | 10                  | 64                  | 30            | 5                  | #                |
| SD  | 90                  | 20                  | 45            | 32                 | 3                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 3                   | 57                  | 37            | 6                  | #                |
| ELL                                       | 97                  | 23                  | 44            | 30                 | 3                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

## Annual Education Report Kennedy Elementary School

### NAEP Grade 12 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 26                  | 5             | 27                 | 5                |
| Male                                      | 50                  | 31                  | 37            | 28                 | 4                |
| Female                                    | 50                  | 20                  | 37            | 37                 | 6                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 35                  | 37                  | 39            | 22                 | 2                |
| Not Eligible                              | 64                  | 19                  | 36            | 38                 | 7                |
| Info not available                        | 1                   | 0                   | 0             | 0                  | 0                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 20                  | 38            | 36                 | 6                |
| Black                                     | 14                  | 52                  | 36            | 12                 | 0                |
| Hispanic                                  | 5                   | 34                  | 44            | 21                 | 1                |
| Asian                                     | 3                   | 21                  | 26            | 41                 | 12               |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native                                    | 0                   | 0                   | 0             | 0                  | 0                |
| Hawaiian/Pacific Islander                 | 0                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 7                   | 66                  | 25            | 8                  | 1                |
| Not SD                                    | 93                  | 23                  | 38            | 34                 | 5                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 0                   | 0             | 0                  | 0                |
| Not ELL                                   | 98                  | 25                  | 37            | 33                 | 5                |

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



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## NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4     | Math    | 87  | 1.9            | 95   | 2.0            |
|       |         | 73  | 3.7            | 90   | 2.5            |
| 8     | Math    | 84  | 3.6            | 84   | 5.2            |
|       |         | 76  | 3.3            | 83   | 4.0            |